YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Shikshak Sanchalit Shikshan Sansthas Dr. Shantilal Dhanji Devsey Arts college and Commerce and Science College, wada Dist. Palghar

- Name of the Head of the institution

  Dr. Surendra S. Khandekar

- Designation

  I/C Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02526271430

- Mobile no

  9665533684

- Registered e-mail

  wadacollege@rediffmail.com

- Alternate e-mail

  dr.khandekar.surendra@gmail.com

- Address

  Kolkarpada wada at. Post .wada, Taluka. wada Dist. Palghar(MS)-421303

- City/Town

  Wada Dist. Palghar

- State/UT

  Maharashtra

- Pin Code

  421303

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr.N.K.Halikar**
- Phone No. **02526271466**
- Alternate phone No. **02526271171**
- Mobile **9881158884**
- IQAC e-mail address **iqacacscwada@gmail.com**
- Alternate Email address **naacwada@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.acscwada.org/datapdf/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.acscwada.org/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.45**	**2021**	**07/09/2021**	**06/09/2026**

6.Date of Establishment of IQAC **10/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. International Women's Day was celebrated on 08/03/2020 2. IQAC guided the faculty members for CAS. 3. Encouraged faculty members to participate or present research papers in various conferences /seminars/workshops and Encouraged faculty members to attain RC and OC. 4. Promoting Feedback mechanism for the Stakeholders 5. Motivate the departments to organize seminars/conferences and workshops 6. Monitoring the progress of research work through College Research Cell (CRC) 7. IQAC organize IPR

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct meeting by the IQAC to generate ideas.	The IQAC conducted meetings with various committees and meetings with all the teaching and non-teaching faculties.
Academic calendar were prepare at the beginning of the academic year. To enhance the teaching quality the teaching faculty were encouraged to take up research work and publication . Monitoring the progress of research work through College Research Cell (CRC). Physical verification of laboratory. To organize industrial and educational tours. Online Feedback from students.	Better participation from all concerned in the College activities. Research projects are prepared by faculty member send research proposal to different Agencies. Recording the number of publications in peer reviewed international and national journals and monitoring the progress of research projects and Applied for funding from government body. Verification and updating of the equipment's. Various industrial and educational tours were organized by several departments. Online Feedback from students was collected on Teachers

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	18/11/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shikshak Sanchalit Shikshan Sansthas Dr. Shantilal Dhanji Devsey Arts college and Commerce and Science College, wada Dist. Palghar
• Name of the Head of the institution	Dr. Surendra S. Khandekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02526271430
• Mobile no	9665533684
• Registered e-mail	wadacollege@rediffmail.com
• Alternate e-mail	dr.khandekar.surendra@gmail.com
• Address	Kolkarpada wada at. Post .wada, Taluka. wada Dist. Palghar(MS)-421303
• City/Town	Wada Dist. Palghar
• State/UT	Maharashtra
• Pin Code	421303
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr.N.K.Halikar**
• Phone No.	**02526271466**
• Alternate phone No.	**02526271171**
• Mobile	**9881158884**
• IQAC e-mail address	**iqacacscwada@gmail.com**
• Alternate Email address	**naacwada@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.acscwada.org/datapdf/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.acscwada.org/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

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Cycle 2	**B**	**2.45**	**2021**	**07/09/2021**	**06/09/2026**

6.Date of Establishment of IQAC	**10/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]

9.No. of IQAC meetings held during the year	3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	18/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	09/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**248**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**942**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**892**

File Description	Documents
Data Template	View File

2.3	**263**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**21**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**36**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**13**
Total number of Classrooms and Seminar halls	

4.2	**13.83**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**27**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has adopted formal, decentralized, democratic, transparent procedures for effective curriculum delivery through the following steps for planning.

1. At the beginning of the academic year, Hon' Principal calls general staff meeting (GSM) through IQAC. Academic Planning and Monitoring Committee (APMC), in line with the university academic calendar for that year, instructs all curricular, co-curricular, and extracurricular heads to prepare respective departmental planning and thus respective academic calendar.

2. Accordingly, curricular, co-curricular, and extracurricular departmental meetings are held by respective heads or chairmen or coordinators with teachers for departmental planning. Each department prepares its academic calendar synchronized with the institutional & university academic calendar.

4. Using these inputs, APMC directs the Time Table Committee (TC) to prepare a program-wise timetable for curricular departments and submit it to APMC. The APMC prepares Institution's academic calendar (IAC) in accordance with the university calendar, events planned by respective establishments, and curricular timetable obtained from TC.

5. Finally Principal checks its flexibility and feasibility. Finalized IAC and curricular timetable are communicated.

6. During special unavoidable circumstances or situations, the planning is reshuffled accordingly to deal with the situation in due consideration of all stakeholders.

7. The year closing GSM sought the tentative planning for the next year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows informal and formal approaches to check that its planning is going well. Informally every concerned faculty is in time-to-time conversation with the authority regarding the implementation of the planned schedule. The adopted formal procedure by the institute is as follows.

1. Mid-semester Monitoring

In the middle of every ongoing semester, the APMC issues notice regarding the submission of the mid-semester fulfillment report to all departments. Reports are submitted by each department to APMC are subsequently forwarded to IQAC and Principal with appropriate remarks if any. In any discrepancies, the Principal consults with the respective department to overcome the situation.

2. Departmental review (DR) meeting.

Just before the commencement of the semester-end examination, every department calls a meeting with concerned faculty to form semester review reports which are submitted to APMC, subsequently forwarded to IQAC and Principal with appropriate remarks if any.

3. Just prior to the commencement of the semester-end examination, the Principal calls GSM. One of the agendas of this meeting is the evaluation of reports on DR meetings by every department.

4. CIE: As the institute is affiliated with the University of Mumbai, we are bound to the evaluation of our students as per the system prescribed by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.acscwada.org/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	C. Any 2 of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has accepted curricula designed by Mumbai University as one complete package fit for all. The designed syllabi may have an inherent limitation of incompleteness with respect to need, aspirations, situatedness, etc. so also prescribed curriculum may fail to address clearly certain relevant issues like professional ethics, gender, human value, EVS. Thus, it becomes the institute's responsibility to integrate such issues in the curriculum during its delivery through a well-defined process.

During institutional planning, every curricular, co-curricular and extracurricular department prepares a detailed action plan for execution about the integration of relevant cross-cutting issues whenever and wherever possible. Thus, responsibility for the integration of cross-cutting issues during curriculum delivery is vested upon following establishments.

i) Academics

a) Humanities: Professional Ethics, Gender, Human Values, EVS

b) Literature in languages: Professional Ethics, Gender, Human Values, EVS

c) Science: Professional Ethics, Gender, Human Values, EVS

d) Commerce: Professional Ethics, Gender, Human Values, EVS

ii) Dedicated platform:

a) Environment Forum: EVS

b) WDC: Gender, Human Values, EVS

iii) Other:

a) NSS: Professional Ethics, Gender, Human Values, EVS

b) DLLE: Professional Ethics, Gender, Human Values, EVS

c) Cultural: Professional Ethics, Gender, Human Values, EVS

d) Sports: Professional Ethics, Gender, Human Values, EVS

e) Examination: Professional Ethics

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

841

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.acscwada.org/2020-21%20IQAC%20Student%20Satisfaction%20Survey.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.acscwada.org/2020-21%20IQAC%20Student%20Satisfaction%20Survey.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

942

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

892

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance in the previous academic year helps in identifying the slow and advanced learners. Our College is situated in tribal area. Most of the students are from deprived class and previously behind the benchmark. As a policy of institution and college Faculty tries to Improve basic knowledge of the slow learners to raise their level of confidence of the difficult subjects to provide stronger foundation for further academic work Improving the performance of examinations and tries to overcome the drop out ratio of the students. IQAC Principal and Management of Institution takes review of student's performance and suggest faculty to take necessary steps to overcome gap between slow learner and advanced Lerner, Faculty assesses the situation at the time of preliminary lectures and identifies slow and advanced learner, though there is no formal mechanism of identifying slow learner and advance learner, faculty identifies through classroom discussion. To feel the gap between slow learner and advanced learner, faculty encourages advanced learner to be mentor of slow learner. Institute organizes various guest lecturers to develop curricular and co-curricular quotient of students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	**21**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Principal and IQAC encourages faculty to use different student centric methods which emphasizes on mentoring students and enhance their learning experience. Various departments use experiential, participative, learning and problem-solving methodologies for better teaching experience. In the year 2020-21 there are limitations due to Pandemic. Teachers used ICT tools to conduct classes along with faculty exercised practical work using various ICT tools. Principal, IQAC and Faculty tried their best to conduct co-curricular programmes keeping pandemic SOP.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://acscwada.org/ssr/2.3.1.-2.6.1-1%20%20attainment%20of%20cos%20pos.pdfhttps://old.mu.ac.in/wp-content/uploads/2021/03/CIRCULAR-Date-24.03.2021.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Principal and IQAC encourages faculty to use various ICT tools which emphasizes on mentoring students and enhance their learning

experience. Here are some examples about methods used by faculty of Various Departments in college. College has provided Wi-Fi connections at appropriate places to use Faculty various ICT tools. College have two OHP and ICT enabled multipurpose Seminar hall which is used for learning experience of students. Faculty uses hardware like Personal laptop, Desktop, projector provided by college, As Software & networking faculty uses Adobe pdf reader, MS-office (word, excel power point) Internet browser, Faculty uses WhatsApp, Google classroom as teaching and learning platform. In the academic year College emphasized on various tools and platforms for online teaching, it includes Zoom meetings and Microsoft Team. It helped a lot in the time of pandemic and online teaching learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated with the University of Mumbai. The institution have to implement internal and external evaluation pattern as prescribed by the University of Mumbai. The University of Mumbai has adopted the Choice Based Credit System (CBCS) in the semester pattern.

In University prescribed curriculum of Foundation Course 20: 80 pattern remains in force at the FY and SY across all faculties. In a program BA, M Com University prescribed a project report for final year students. The institution conducts practical work for science faculty for semesters 1 to 6. Principal and Department of examination arrange meetings with faculty and Department head regarding internal assessment and lays down some guidelines and methodology in the distribution, completion, and assessment of the project and practical work and assessment of practical courses. The faculty and Department Head also chalk out the schedule of project work and implement it in a robust manner. In the academic year, 2020-21 universities handed over examinations for semesters 1 to 6 at the college level. As there was a pandemic situation University prescribed an Online examination method. University also prescribedfor a cluster of neighborhood colleges to conduct examinations in a robust and transparent manner. As Institution is the lead college for the cluster, Institution conducted an internal examination as per guidelines laid down by the cluster

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://acscwada.org/online_examination.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Maharashtra Universities Act 1994, provides under section 32 (6)(a) procedure for investigation and disciplinary actions against malpractices and lapses on the part of candidates, paper setters, examiners,

moderators, referees, teachers, or any other persons connected with the conduct of examination. Examination committee takes considerations about grievances of every stakeholders of examination. Institution practices some of methods. As per University law Institution follows methods to address various grievances of student's laid down by University of Mumbai. Institution does have revaluation system as per guidelines laid

down by University of Mumbai. As year 2020-21 is Pandemic Year, whole examination and assessment process is online method. There are objective type question papers and marking system is predetermined, assessment was done online itself. There are some grievances regarding power failure, loss of data connection, abrupt termination of session, examination department took those grievances in consideration and resolved it in timely manner

All those processes carried out in robust and transparent manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://acscwada.org/online_examination.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is affiliated with the University of Mumbai. The institution has adopted the syllabus and courses offered by the University of Mumbai under Programs carried by the Institution. Board of studies of various departments provides Program and Course Outcome alongside circulars and syllabus copies It is not the case always, so apart from University directives Various departments and faculty in the Institution develops their own document of Program and course outcome. Program and course outcomes are displayed on the Website of the Institution. Students are encouraged to go through those outcomes. The faculty conveys course outcomes to the students as orientation in preliminary classes. The principal uses various events to address the outcome of courses and programs for students. Here is one example of a Program and Course Outcome Developed by the faculty of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://acscwada.org/Program%20&%20Course%20Outcomes(2).pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Principal and IQAC takes meetings with faculty and Department Heads regularly. Though Institution does not have formal mechanisum to mesaure course and programm outcome, faculty and Department Heads takes informal feedback from students while teaching. Faculty also mesures attainment of outcome through results of students. In recent years incresed final year results quanitatve and qualitive. Attainment of programm outcomes also reflects in progression of students. It is observed that there is increase in students who opts to go further higher studies. Students opts Post graduation departments situated at Universities and othe renown institutons. Faculty continousely asses the progression of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://acscwada.org/ssr/2.6.2.%20Policy%20 guidelines.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://acscwada.org/2020-21%20IQAC%20Student%20Satisfaction%20Surv

ey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A College Research Committee (CRC), 'College Environment Forum' (CEF), and 'College Science Forum' (CSF) have been persistently overseeing and providing stimulus to research activity in the institution. As per the strategic objective of the CRC, the Intellectual Property Rights Cell (IPRC) and Entrepreneurship Development Cell (EDC) are molded to promote research culture and aptitude among students and teachers.

- CSF and CRC have dedicated Google classrooms, through which "News of the Day" activity is initiated which gives insight on the news associated with the Research.
- Through IPRC, Department of Physics organized One Day Seminar on "Intellectual Property Rights titled "WHY IPR"on 08-08-2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://acscwada.org/research.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute organizes numerous extension activities to build an institute-neighborhood community association and strengthen the healthy relationship with the community.

Through National Service Scheme (NSS), during AY 2020-21 institute conducted various social service activities such as Awareness Programme on COVID-19, COVID-19 PRASHN MANJUSHA SPARDHA, Anti Spitting Pledge, Blood Donation Camp, and Cleanliness Drive.

Miss. Ranjana Vijay Jabar won First prize in poster-making competition on the occasion of world aids day (01/12/2020) organized by Maharashtra state AIDS control society, Mumbai & district AIDS Control society, Palghar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`The institute is located in the tribal area of Palghar district (MS) having five acres of land. In line with the vision of our institution, College has gradually developed its infrastructures.`

There are 12 Classrooms and 04 Laboratories and 01 Chemistry Research Laboratories well equipped and funded by SERB. There is 01 Auditorium (Noor Bag Hall, Swami Vivekanand Vidyamandir, Shikshak Sanchalit Shikshan Sanstha's), 01 Seminar Room seminar hall with ICT/AV aids, reading rooms, ramp, and wheelchairfor the physically challenged students. The Institute has adequate facilities for cultural activities, sports, games (indoor and outdoor), gym facility. The classrooms are also optimally used for conducting annual examinations, various short-term courses, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions, and cultural programs

The details of the infrastructure are as follows

Science Laboratories:

The college has Chemistry, Physics, and Botany laboratories for the students to carry out academic work and Projects. Each laboratory is well equipped with the latest scientific apparatus. It makes the teaching-learning process easy not only for teachers but also for students.

Library:

The college has a spacious and partially automated library. It has a collection of 7194 books (3480 Textbooks + 1060 Reference Books under General, 2418 Text Book and 215 Reference Book under B.C. Book bank, and 21 under Minor and Major Research Project), 162 Journals/Periodicals, CDs, etc. Reading halls for girls and boys are available in the college. The library has institutional membership of INFLIBNET N-LIST center Gujarat for sharing e-resources such as ebooks, e-journals, e-databases (bibliographical and full text), etc. The library also offers various services to its users like book bank schemes, online public access catalogs, etc. CCTV cameras are installed at the library entrance for security purposes.

Computer Laboratory:

Well designed and separate computer laboratory with 16 computers has been made available to provide one-to-one access to the students. All the computers in the laboratory are connected in LAN and provided with an internet facility. It is rich with modern hardware and necessary software. All the e-facilities related to the library are available in the computer laboratory.

Seminar hall [for curricular and co-curricular activities

A large and well-equipped, well-ventilated seminar hall is available for organizing curricular and co-curricular activities such as quizzes, essay competitions, elocution competitions, exhibitions, guest lectures, etc. This hall is also used for organizing seminars, workshops, and conferences. There is 01 Auditorium (Noor Bag Hall, Swami Vivekanand Vidyamandir, Shikshak Sanchalit Shikshan Sanstha's)

Computing Equipment:

The college has provided computers, laptops, LCD Projectors, printers, scanners,s, and effective ICT-enabled teaching-learning. The following is the list of equipment

Sr. No

Equipment

Number

1

Computers

29

2

LCD Projectors

03

3

Laptop

01

4

Printers

08

5

Scanner

05

6

Xerox Machines

03

7

Wi-Fi Zones

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.acscwada.org/ssr/4.1.1,%204.1.2%20&4.1.3.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has the necessary infrastructure to promote students' interest in sports, games, and cultural activities. In terms of Sports, the college has spacious grounds for all outdoor games. For indoor games, a spacious indoor hall is available with the necessary facilities. The college has facilities for following Indoor and Outdoor games.

Sr. No.

Outdoor Games

Indoor Games

1

Athletics

Chess

2

Volleyball

Carom

3

Kabaddi

Yoga

4

Kho-Kho

5

Shot Put

6

Discus Throw

7

Javelin Throw

8

Long Jump

9

Cricket

```
Total = 12

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural
activities. College organizing various cultural activities like
one-act plays, folk dance, street plays, mimicry, etc. The college
website is also updated with live notifications. These activities
are organized through a cultural committee. Required
infrastructural support for cultural activities like Mikes and
Amplifiers are available and musical instruments are made
available as per requirements.

Infrastructure for Yoga:

A separate space is available for Yoga. Every year college
celebrates 'International Yoga Day' at college by organizing
special yoga training sessions for the teaching, non-teaching
staff, and students.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.acscwada.org/ssr/4.1.1,%204.1.2%20&4.1.3.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

```
13
```

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.acscwada.org/ssr/4.1.1,%204.1.2%20&4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library services are partially computerized and the 'SOUL (Version 3.0)' integrated library management software has the modules like Book Management, accessioning, The library has institutional membership of INFLIBNET center, Gujarat for sharing e-resources such as e-books, e-journals, e-databases (bibliographical and full text), etc. The library gets free access through INFLIBNET to 7600+ online full-text e-journals from various international publishers and databases, The library is well equipped with computers with internet connectivity. It has maintained manual catalogs also which offer details regarding resource material.

Details of Integrated Library Management System

Sr. No.

Particular

Remarks

1

Name of ILMS

SOUL

2

Nature of Automation

Partial

3

Version

2.0

4

Year of Automation

2019

In the library 03 computers with internet connectivity and Power backup facilities are available. The details of computers are as follow:

Computer facility in a Library

Sr. No.

Computer Used for

Number of Computer

1

Administration Work

01

2

Circulation of Books

01

3

Sharing e-resources (INFLIBNET) for students use only

22-12-2022 01:57:07

Computer Lab (16Computers)

4

Sharing e-resources (INFLIBNET) for teachers use only

01

The library has a collection of 7194 books (3480 Textbooks + 1060 Reference Books under General, 2418 Text Book and 215 Reference Book under B.C. Book bank, and 21 under Minor and Major Research Project), 162 Journals/Periodicals, CDs, etc. Reading halls for girls and boys are available in the college. The library also offers various services to its users like book bank schemes, online public access catalogs, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nlist.inflibnet.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.71

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machines, dynamic websites, smart boards, and various software. The college always focuses on student-centered teaching-learning. Teachers are promoted to use IT facilities like computers/ Laptops, Powerpoint presentations, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short-term courses related to using ICT in the teaching-learning process.

The details of IT facilities

Departments /Places

Computers with Accessories

Printers

Scanners

LCD Projectors

Computer Lab

16

0

0

0

Office &Administrations

05

05

02

0

Principal Cabin

01

0

0

0

Departments and Classroom

04

02

02

01

IQAC

01

01

01

01

Website Room

01

0

0

0

Seminar Hall

01

0

0

01

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.acscwada.org/ssr/4.1.1,%204.1.2%20&4.1.3.pdf

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.83

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory Maintenance:

There are adequate laboratory assistants and attendants in the Science Departments viz. Physics, Chemistry, Botany, Computer laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice a month; equipment of science laboratories is cleaned twice a year. Mechanical parts are

oiled to make them operate smoothly. Labs are cleaned regularly. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and electronic equipment is checked regularly at the end of every semester. Issue and breakage registers are maintained in the laboratories

Library Maintenance:

In the library, annual maintenance contracts (AMC) are renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of reference books, purchase of textbooks and some other important books, journals and periodicals, etc. The advisory committee takes decisions about the library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books, etc. It provides open access for teachers. It provides book bank facilities till examinations are over. Online access to e-journals is provided through INFLIBNET. A fire safety unit is installed as the precautionary major.

Sports/Gymkhana Maintenance:

Indoor Hall is utilized for playing indoor games such as chess and carom etc. Generally, the college made available a discus throw pit, shot put throwing pit ground, jumping pits, and all other grounds for outdoor games during Sports week but due to Covid last year only indoor games had been arranged. These grounds are maintained by the sports department and the non-teaching staff provided for that.

Computer Maintenance:

Hardware and Network technician looks after maintenance job such as updating the operating system, antivirus, software, hardware, technical problems, etc. Internet network is provided to computer systems.

Classroom Maintenance:

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings, furniture, etc. are regularly maintained.

Other:

- The committees periodically visit the campus and prepare programs of maintenance as per the necessity so as to keep the infrastructure in order.
- At the beginning of every academic year, proper availability of blackboards, lighting, furniture in classrooms, etc. is taken care of by these committees.
- Non-teaching staff working in the laboratories, library, and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions.
- The maintenance of the computers and invertors is done through AMCs
- For the repair of electricity, leakage, plumbing, etc. the concerned technician is hired.
- Sometimes, skilled laborers are appointed on daily wages for certain repairs and maintenance. Certain skilled people are also hired on a contractual basis for the maintenance of sanitary blocks.
- The college ensures a warranty for every newly purchased computer, laptop, and UPS.
- The library is kept open from 8.00 am to 5.00 pm.
- One H. P. UPS/Inverter has been installed in order to avoid interruption in the academic and administrative work.
- Proper checks and balances, periodic inspection, review, grievance redressal, suggestion box, comment by students, alumni, parents, peers, and visitors do help in the maintenance of the infrastructure.
- Adequate parking facilities for bicycles, bikes, and four-wheelers are available at the Parking place.
- 30 CCTV cameras have been installed at strategic locations.
- The water purifiers are cleaned on weekly basis.
- The central water systems (water tanks) are checked on a monthly basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.acscwada.org/facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

638

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council was set up in the college for the academic year 2015-16 to 2017-18 as per the provision on section 40(2) (b) of the Maharashtra University act, 2094, and after revision of the

act, it is formed in the academic year 2018-19 according to the
provisions of 'Maharashtra Public University Act 2016, 19, 147 (2)
(1).

The members of the Students Council actively participate in
academic and administrative developmental activities of the
college the student's council has conducted many periodical
meetings to discuss various academic activities and students
related difficulties and address the students as well. The members
of the student council conduct various co-curricular and
extracurricular activities under the guidance of the respective
committee chairman and staff in charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

185

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shikshak Sanchalit Shikshan Sanstha's Dr. S. D. D. Arts College
and Commerce and Science College Wada Alumni meet every year for

students. Our college has an Alumni association but is not registered which always motivates the students by arranging alumni meetings and allowing interactions between former and regular students.

Objectives of Alumni Association :

1. To share their details of employment and achievement.

2. Maintaining the current and updated information of all Alumni.

3. To encourage, foster, and promote close relations among the alumni themselves.

The concerned department arranges the Alumni lectures by inviting them to address the parents, students, and staff to discuss the experience gained through a long process of the teaching-learning journey. The Alumni association would bring people from various fields such as Industries, software education, entrepreneurs all together on a single platform to support the progress of all the endeavors of the college. It works to build up industrial and academic ties between the institutions and the alumni so that they can be actively involved and support holistic development. They do contribute to the college by organizing various activities i.e. cultural, sports, organizing career guidance talks for college students.

File Description	Documents
Paste link for additional information	http://www.acscwada.org/ssr/5.4.1%20alumni%20students.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To support & empower youth from socially deprived class through holistic higher education facility & bridge socio-economical gap between Tribal and mainstream society".

Mission:

The institution is committed to

- To Provide Value Base and Quality Education to students from Tribal areas.
- To bring Cultural Transmission through Education and bring them into the mainstream.
- To make them eligible to make earnings of livelihood.
- To make them ideal citizens through holistic education.

The College believes in decentralized and participative management. The Annual Plan of the College is drawn in a bottom to top approach where the departmental/committee heads decide about the various activities to be conducted during the year which the IQAC integrates into the annual calendar. Each departmental/committee head is allocated a budget for their departments/committees and they decide the way the expenses have to be managed. Students are also free to contribute ideas with respect to various activities of the college. The non-teaching representative on the IQAC puts forth ideas on quality improvement on behalf of the non-teaching staff. The Principal is the secretary of the institution and chief head of the college. Under the Principal verdict all of the Heads of different Departments and faculty members. The IQAC also plays a vital role in college administration. Enough autonomy is given to all HODs to run their Departments in accordance with the vision, mission, and goals of the college.

The Principal is the Executive Head of the institution to ensure the proper conduct of the academic programs, research, and extension activities. To ensure effective governance, the institution has a CDC, Management, and some committees like the College Advisory, Curriculum, Admission, Grievance redressal, and IQAC.

The college functions in compliance with the directions and norms

of the statutory bodies – UGC, MHRD, Government of Maharashtra, and the University of Mumbai, to which it is affiliated.

The Admission process is Transparent and strictly follows the guidelines laid down by the University of Mumbai, the government of Maharashtra, and UGC. Students are guided also by the Principal of the college. In line with the vision of our institution "To support & empower youth from socially deprived class through a holistic higher education facility & bridge socio-economic gap between Tribal and mainstream society".

File Description	Documents
Paste link for additional information	http://acscwada.org/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shikshak Sanchalit Shikshan Santha, itself indicates the participative nature of the management. The said governing body consists of 19 committee members. The governing body follows the key management ideas like decision making, coordination, and strategic planning.

The administration of the institute is decentralized. The management, the Principal, and teachers work in coordination with one another to carry out various plans and policies. The management holds one-to-one meetings every year with staff members and encourages them to express their views. The management gives them assignments and appreciates them for academic success.

The Principal coordinates faculties. Management gives freedom for academic activities to the Principal and teaching staff. The college has different committees that take care of and function of departments and programs. The members of the faculty participate in decision-making by providing suggestions from time to time either in written or oral form. They also participate in academic and administrative committees such as the Discipline committee, Grievance cell, Women Development Cell, Library Committee, etc. The college always promotes a culture of decentralization and participative management. The organizational chart itself explains the decentralization of the work.

The College also prepares its budgets. The Students of the institution play an effective role in decision making. Even the suggestions from the Alumni, parents and employees are incorporated by the institution. The college has decision-making powers are in various teachers on the basis of their experience, capability, commitment, and attitude to meet the college goal. The Principal is the Secretary of the governing body. It seems to be a teacher management institution.

The IQAC also plays a vital role in college administration. Enough autonomy is given to all HOD to run their departments according to the vision, mission, and goals of the college. Thus, the whole process from decision making to execution is participatory and every stakeholder enjoys the freedom to suggest, monitor, criticize and appreciate "No one controls the system and no one can escape from the responsibility" is the motto of working in the institution.

File Description	Documents
Paste link for additional information	http://acscwada.org/list%20of%20committees%20college.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the strategic plan and deployment documents sent to the University of Mumbai and UGC and the official authority of the Government of Maharashtra are available on the website of the University of Mumbai. Many of the academic quality policies are framed and implemented through various committees of the college which are monitored by the Principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research according to the changing academic and social environment and needs of society.

The College had already prepared a perspective plan for 2012-2022. The plan is committed to providing quality higher education; communicationskill-oriented education and introducing of few UG and PG courses for the students. According to the need for new courses, the college expands infrastructure facilities for the student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by

the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for students' progress and the college's growth and development.

Specific objectives of the Perspective Plan 2012-22:

• Introduction of new PG program

• Introduction of new UG program in Science

• To promote members of the faculty for research activity

• To maintain a clean and green campus

• To arrange placement for graduate students

• To provide the facility of scholarships from various government and non-government agencies.

To Recruit qualified teachers

• To organize National, state level, seminars, workshops, and conference

Case study: Digitization in Academic and Administration Activities

Admission: INFICARE SOLUTIONS PVT. LTD software is used for online admission and for Generating Roll Calls, and Identity Cards, and also for the disbursement of scholarships from government and non-government agencies, etc.

Accounts: Tally ERP 9 software for the maintenance of account records.

Library: The Library is a partially automated ILMS software

Biometric Attendance: The working hours of staff are monitored through the biometric attendance system.

Internet Facility: The College provides a 10 Mbps leased line internet connection with Wi-Fi Facility.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college is run under institutional strategies. Management decisions are followed by the Principal of this institute. They conduct meeting with the Principal and teachers to ensure the execution of the annual teaching plan.

• The college functions under the supervision of our institution, the University of Mumbai, the Statuary bodies of the University of Mumbai, and the Government of Maharashtra. The Principal is the chief executive of the college who coordinates all the activities of the college. The decisions related to academics like workload calculation, library purchases, timetables, maintenance of infrastructure, admissions, etc. are taken by the management, subject to the provisions and ordinances of the University of Mumbai.

• Working President, working Secretary, Joint secretary, and teachers who report to the Principal about all the functions of the college. The college has a well-defined organizational structure in the administration. Hierarchy of the staff, service rules, promotion policies, and grievance mechanism as per rules of the University of Mumbai.

Principal: The college management gives full freedom to the Principal turn leads the college towards the fulfillment of its vision and mission. He takes care administration of the college and performs all the university and academic necessities by providing effective leadership and guidance to teaching and administrative staff members whenever necessary. He plays a dynamic role in formulating future plans.

IQAC: The role of IQAC is very important for improvement in academic administrative performance. It also monitors the functioning of all committees to ensure consistent work.

Head of Departments:

The Heads of the department allocate courses/papers to the members of the faculty based on competency mapping. and also head of the department monitors all teachers in the department who completed their teaching plan course completion report and other departmental activities.

Recruitment-

Posts (Grant-in-aid): These posts are recruited by the management as per the Government of Maharashtra according to the norms of the University and UGC.

Promotions- For teaching staff promotions are given as per the career advancement scheme (CAS) of UGC & The University of Mumbai, as well as the promotion of non-teaching staff, are made as per rules and regulations of the government of Maharashtra.

Grievance Mechanism:

The college has the Anti-ragging Committee, Internal Complaint Committee (ICC), and Disciplinary Committee for timely redressal of the student and the members of the faculty grievances.

In order to attain the grievances or complaints promptly the college has evolved the mechanism.

• Suggestion box: Through which students can make suggestions to the college. Students can put their grievances in the box, which are addressed by the committee.

• Student's direct access to authorities: Students have the opportunity to represent their cases directly to the teachers, HOD, or to the Principal, or through the class representatives or their mentor.

• Internal Complaint Committee: There is a separate internal complaint Cell (anti-sexual) to look into grievances from girl students and the women staff. The anti-ragging committee is also formed to resolve the issues if any

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://acscwada.org/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **-Duty leaves are granted for teachers to participate in workshops, seminars, conferences, meetings and other faculty development programs.**
- **TA and DA have been granted for all teachers to participate in the workshops.**
- **As per the G.R. teaching and non-teaching staff avail the facility of CL, ML, Paternity leave, Maternity leave Earned leave, etc.**
- **DCPS for all teaching and non-teaching staff, who have been appointed after 01-November 2005, are covered under the scheme of state government.**
- **Employees recruited before 01-November 2005 the entitled to the lifetime pension scheme as per rules of the government.**
- **Encashment of Earn leave facility provided as per rules of Government.**
- **Sanitary pad vending machine facilities are provided for**

- lady staff and girl students.
- RO water plantis provided for all staff and students
- Apron, hand gloves are provided to laboratory attendants for safety purposes.
- Personal loan up to (1000000/-) facility provided by Sanstha's Pathpedhi (Shikshak Sevak Sahakari Pathapedhi Maryadit, Wada).-At the retirement program, the college always facilitates the member with his family members and staff by the function with delicious dinner.-Facilitate and welcome newly appointed teaching/non-teaching faculty.
- Institutions provide financial support for seeking higher education for the pupil of the staff member.

File Description	Documents
Paste link for additional information	http://acscwada.org/ssr/6.3.1%20pathpedhi.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1) Teachers evaluation by students: The current and outgoing students have the opportunity to evaluate their teacher on the basis of parameters like communication skills, matter delivered, teaching methodology, etc. by filling out feedback form over the

last two years

2) IQAC collects the API-PBAS forms from all the faculty members every academic year. The faculty performance is assessed by the HODs, IQAC Co-ordinator, and the Principal on the basis of API and PBAS forms and guides to improve their performance.

3) On the basis of semester examination results principal tries to judge the performance of teachers and he discusses with them and guides them to improve in his/her performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

-Internal audits of institutions are carried out once a year through a professional Charted Accountant (Mr. Suresh K. Oak, Thane).

-External audit of institution done at the end of the financial year through Joint Director (Higher Education, Konkan Region).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:-Sources of Funds for the institution

The fund received as grand's from Government funding agencies:-

The aided section of the College received salary grand from governments authorities.

Tuition fees collected from the students utilize for the institutional expenses.

UtilizationofFunds:-

-Purchase committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing prices from a minimum of three vendors and the purchase order is placed after the final decision of the committee.

-All financial transactions are done through cheques, vouchers, and internet banking.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Development and Application of Quality parameters

Institution has an active IQAC constitute as per NAAC guidelines to frame the policy for the academic and administrative growth of the institution. Regular meetings of IQAC are conducted to discuss various measures related to quality enhancement and as per the suggestions of IQAC are implemented by college in last five years.Itmakes the faculty and the staff aware of the parameters of quality in research, teaching and assessment and channelize these activities through every innovative and different means to achieve a better outcome. Promotion of research and Creativity through regular encouragement of the faculty is also done by IQAC.

Creating a Learner-Centric Environment

The IQAC undoubtedly takes the lead in transforming the learning atmosphere in the campus into a learner centric one. The focus is given on an overall learning experience of the course. The IQAC in its meetings with the teachers firmly asserts these changes in teaching learning activity and also motivates teachers to adapt their teaching approaches so that the learning system becomes easy and interesting.

Feedback Response System

Every year, under the initiative of the IQAC, relevant issues are taken up and appropriate responses and measures are suggested by the IQAC to the Principal and Management.

Enhancement in Curricular, Co-curricular and Extension Activities

IQAC creates the atmosphere of study by organizing workshops, seminars, exhibition, competitions aiming at the interaction of the academic growth and personal growth, which is hugely beneficial for the teachers and the students. The IQAC also emphasizes for increases the involvement of students in Curricular, Co-curricular and Extension Activities which bring them close to face the social realities.

Documentation

The IQAC meticulously document the participation of faculty and students in various curricular and extracurricular activities. The IQAC monitors the departmental documents by providing clear guidelines and documentation materials. Each faculty and department is asked to maintain a record of their academic activities. The Action taken report fully reveals that the planning and execution of the programmes have done satisfactorily.

Implementation of Best Practices

IQAC is also a separate agency for coordinating and implementing the best practices of the institution.

The best practices are:

1) The activity of "The Plant Of The Day" is carried out by the science students by placing the new plants daily on the table from their close-by area and they have to identify the Local & Scientific names, families, distinguishing characters and medicinal importance of the same by using various known Flora's,Encyclopaedia and Book of Taxonomy, mostly on the base of Ayurveda For their unique ethno botanical andtherapeutic value.

2) The Medical checking of the girls to keep the awareness about health and hygiene as they are from tribal areas and counselling them to testing blood reports to know the adverse effects of Thalassemia. Also aware to use the cotton pads to avoid the infection and not to use cloth pads.

File Description	Documents
Paste link for additional information	http://acscwada.org/minutes_action_taken_report.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, its procedures, and the results of studying at regular intervals through IQAC.

1. Implementation of teaching-learning Process

- **IQAC makes a number of recommendations aimed at making general improvements in the overall functioning of the college.**
- **IQAC suggests making an annual Teaching plan for each course.**
- **The IQAC has recommended numerous steps for the effectiveness of the teaching-learning process.**
- **Through the Action Plan, IQAC has recommended several steps**

to enhance the effectiveness of the teaching-learning process.

- It is planned to consider the teaching days available in the year. Teachers are advised to work according to the teaching plan.
- Periodical meeting with the staff regarding annual teaching plan by concerned HOD's and by the Principal helps review teaching-learning process.
- At the end of each mid-term of each semester, Syllabus Completion Reports (SCR) are submitted which are verified by the HOD on the basis of the annual teaching plan submitted by the concerned teacher. The discrepancies regarding the completion of the syllabus, if any, are shown to the teacher, and by this method, the teaching-learning process is monitored.

2. Feedback system to review the learning outcomes:

- Establishment of an authentic feedback system in the institution is necessary to review the teaching-learning process.
- IQAC has developed a feedback system. IQAC has prepared various feedback forms for different stakeholders on the design and review of syllabi.
- Learning outcomes are ensured through different academic activities like student seminars, student projects, educational/ fields visits, laboratory work, participation in competitions, oral exams, workshops, personal communication, students placements, university results, home assignments, group discussions, classroom question-answer session, etc.

Besides this IQAC has reviewed and implemented its teaching-learning process in the following ways:

- Encouragement to teachers for use of ICT in teaching and learning.
- Encouragement to teachers for participation in seminars, workshops, and research publications.
- Choice Based Credit System (CBCS) for UG and PG students.
- Free internet connection for teachers in the library and computer lab.
- The college employed various student-centric learning methods such as seminars, field visits, projects, surveys, etc.

After the first cycle of NAAC, the college is continuously moving toward development. The following is the list of Post-accreditation quality initiatives.

Academic and Administrative:-

- College started PG classes in 2012 M.Com.
- College started UG classes from 2013-14 for science (B.Sc.) with specialization subjects at degree level - Chemistry, Physics, Mathematics, and Botany.
- Extra academic exposure is provided to students via field trip.
- NET/SET/ Ph.D. qualified 17 permanent faculties were appointed.

- Wi-Fi facility provided in the campus for teaching and non-teaching staff from academic year 2019-20.
- Up gradation of infrastructure like. Laboratories, Seminar hall, Research laboratory, Audio-Visual room/ Computer room, Principal cabin, etc.
- Organized TCS training programme which is helpful for placement of students in industries.
- Sanitary pad vending machine installed.
- Plastic free campus declared.
- HP and ANGC scholarship given to students.
- 24/7 CCTV were installed in the campus for safety and securities.
- Paperless office concept partially implemented.
- Biometric attendance for the teachers and non-teaching staff has been introduced since 2013.

File Description	Documents
Paste link for additional information	http://acscwada.org/Academic%20Calendar%20 2020-21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	D. Any 1 of the above

| recognized by state, national or international agencies (ISO Certification, NBA) | |

File Description	Documents
Paste web link of Annual reports of Institution	http://acscwada.org/minutes_action_taken_report.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- As per norms of the Mumbai University and Maharashtra Government. The functions of the committees will be doing their work sincerely in the college and information and conducting induction programs
- The rights of Women in Domestic problems to be organized periodically for the last 2 years in this college
- Health awareness programs on the issues specifically related to women to be organized for faculty and students.
- The college also Celebrates Women's Day every year with great enthusiasm under WDC.
- Faculty and students to conduct research on gender equity and gender discrimination in the neighborhood.
- The college students attend various programs of gender sensitization, and women empowerment including sexual harassment in the workplace, health issues, and so on.
- Faculty and all staff members took the initiative to contribute to social development programs and publications.
- we also plan to conductprograms for the safety and security of women employees and students to be conducted periodically.

File Description	Documents
Annual gender sensitization action plan	http://www.acscwada.org/ssr/7.1.1%20Gender%20facility.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acscwada.org/wdc.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very keen to minimize waste and recycle it by adopting scientific methods such as disposal of garbage by dumping it in the ground. The segregation of the waste as solid and liquid is done carefully. The institution has established collaboration with the Nagar Panchayat for carrying the waste.

Solid waste management:

The separate dustbins are placed at suitable places for the collection of dry and wet waste. Students and staff members are motivated to make maximum use of the bins. Motivational instructions are displayed on walls and bins. The collected garbage and the waste are carried away by the garbage van provided by Nagar Panchayat. NSS Volunteers participate in the "Swachh Bharat Abhiyan".

Liquid Waste Management:

The institution has a drainage system for the disposal of liquid waste. Outlets of the laboratories are connected to the drainage. Liquid waste generated in the boy's and girl's toilets is connected to a soak pit.

E-waste:

E-waste is safely stored in the college storeroom. All member of teaching and non-teaching staff is made aware of the proper handling of computer-related devices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only Arts, Commerce, and Science college in Wada town for purpose of graduation and Post-graduation. Most of the students taking admissions in this college are not local but from nearby villages. As per government rules, the admission process is carried out. Governance and leadership of the college and Sanstha taking care of specific earmarked seats of each category for admission.

The college has well-balanced Statutory Committees which represent each category in a proper manner. The town council, Tehsil office, Session Court, Post-office, Govt. Hospitals, Agricultural offices, etc. are fully involved in National integration activities like National festivals, awareness rallies, and government campaigns.

The college is playing an effective role in the town to maintain peace and harmony with National integration through many programs and rallies like voter awareness programs, constitutional day, and human rights day through NSS. Cultural diversities are maintained by the college regularly by organizing various cultural activities. Our college belongs to a rural background and these various cultural activities have a very positive impact on the society's cultural & communal thoughts. The socio-economic conditions are very much different than other developed regions of Maharashtra. The use of new methods and technologies in agriculture was poor; most of the students admitted to our college belong to farmer's families. To take this opportunity our college tried to gather a number of farmers from nearby villages through the workshop of Keshav Srishti. Our institution also runs the Gandhian thoughts programs, and blood donation camps through various Foundations. Our students and teachers had participated in

the Blood donations.

The students also contributed as volunteers' training programs under the legal literacy campaign. The college runs the Foundation Course in Human Rights Education. The student's knowledge of cultural, regional, linguistic, communal, socio-economic, and other diversities is improved by arranging expert lectures on the topics such as 'Opinion on Mahatma Gandhi, Swami Vivekananda, Jayanti of late Shri Suresh Pandurang Kulkarni who is founder of the Sanstha. 'To form a scientific society' Science Forum was formed in the college. To maintain linguistic importance Department of Marathiand English celebrates various activities such as 'Marathi bhasha din', and Birth Anniversaries of all national heroes are celebrated with the local community. Hence overall, the college has maintained a very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college Dr. S. D. D. Arts College and Commerce and Science college Wada is the best model of democracy and governance. Not only the students and employees but every citizen of Wada respects the college for its contribution to social development and support to reserve category and economically weaker section students. The college is recognized in the vicinity as a 'Centre of Social Transformation'.

The motto of the Shikshak Sanchalit Shikshan Sanstha is 'Education through Self-motivation and 'Learn with a plan of future'. It shows the dignity of labor. The preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, Pledge Vande Mataram, etc. are clearly displayed on the campus. As per the suggestions of the college, it is a unique practice in the Wada council that the 'National Anthem' is compulsorily broadcasted to the entire town through the loudspeaker in the morning, especially on 15 august and 26 January

of Independence Day. Our institution had arranged a number of programs like constitutional day, Gandhi Jayanti, Yoga day, Swachha Bharat Abhiyan, and Swami Vivekananda Jayanti, which provide a platform for expressing their thoughts so that students can get stage daring to express them. Our teachers and many guests deliver lectures on constitutional obligations, national unity, and social harmony in the college, town, and nearby villages. Human Rights Day, Voter's day contributes to making our students literate on the constitutional laws and involves the students and local community people. On 26th of November is celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful. Every year, lectures of eminent speakers are organized on that day to reiterate the significance of the constitution of India. Dr. Babasaheb Ambedkar Jayanti is celebrated as 'Social Justice Day' in the college. The college organized massive rallies throughout the town to spread the message of 'Constitutional day and Shobha yatra'. Our college organized a rally on tree plantations and their conservation, especially all staff members, The Principal, and students have participated. The Voter's Day, International Yoga Day, Legal Literacy, and Freedom of expression programs had been conducted by the institution from time to time. The Department of NSS visits the Session Court tehsil office, Town Council, and other Government offices as a part of awareness in the society. The college runs a short-term course in NSS camps to realize students the significance of the structure of local self-government. It also runs a 'Foundation Course in Human Rights Education' funded by the UGC. Activities and exams are conducted in collaboration and included in the syllabus for the students. To keep a clean number of cleanliness drive programs were arranged by the students and teachers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.acscwada.org/wdc.php
Any other relevant information	http://www.acscwada.org/CODE%20OF%20CONDUCT.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

B. Any 3 of the above

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution undertakes the celebrations of national festivals in order to inculcate the value of national and cultural integrity among the students. The Institute also celebrates birth/death anniversaries of the great Indian personalities who spearheaded the social reforms and social development programs in the country. The college cultural committee celebrates birth and death anniversaries as per the list of the general administration department. The image of these personalities is put in front of the college office premises, all teachers, members of non-teaching staff, student representatives, and volunteers of NSS along with the principal come together to felicitate National heroes with a garland of flowers. Republic and Independence Day are celebrated with great zeal by with Principal, Teaching, and Nonteaching Staff.

1. Independence Day

2. Republic Day

3.Kamgar Din/Maharashtra Din

4. Constitutional Day

5. International Yoga Day

Following are the birth/death anniversaries of the great Indian personalities regularly celebrated in our college to pay tribute to their great contribution to nation-building.

1. Mahatma Gandhi Birth anniversary/Death anniversary

2. Dr. Babasaheb Ambedkar Birth anniversary /Death anniversary

3. Swami Vivekanand Birth anniversary (National Youth Day)

4. Dr. A.P.J. Abdul Kalam Birth Anniversary (Vachan Prerana Din)

5. Masaheb Jijau Birth anniversary

6. Chatrapati Shivaji Maharaj Birth Anniversary

7. Savitribai Phule Birth Anniversary

8. Founder Secretary Suresh Kulkarni Sir's Death anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to the Covid-19 pandemic situation, the institute is hereby unable to conduct offline best practices therefore online best practice implemented by us through TATA Affirmative action training programme in the academic year 2020-21 the offline training program helpful to the college students and 29 students are successfully achieving certificate program intense to their higher placement in TCS

File Description	Documents
Best practices in the Institutional website	http://www.acscwada.org/best_practice.php
Any other relevant information	http://www.acscwada.org/wdc.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The establishment of the Shikshak Sanchalit Shikshan Sanstha symbolizes the ascendance of the plateau of achievement of academic excellence, in the dissemination of higher quality education from Primary School, High school to Collegiate level by Dr.S.D.D.Arts College and Commerce and Science College ensconced at Wada, by Late Suresh Pandurang Kulkarni sir are committed to ushering in socio-economic transformation by providing inclusive innovative quality education of standards to fully meet the expectations of the stakeholders as initiated by the founding fathers. The College has good and well-qualified faculty members, students with great potential, and an environment of teaching-learning through regular multidimensional interaction with internal and external experts. To recruit and retain well-qualified motivated faculty and staff and provide adequate infrastructure, equipment, and developed laboratories. To provide amenities and sports facilities like cricket badminton, Caram, and Chess in harmony with the natural ground in nature. With the aim of providing high and good quality higher education to rural girls especially those of the scheduled tribe, enhancing their opportunities for learning, and making them independent by starting affirmative action training programs with higher job opportunities. It was hoped that educating rural students would not only change their own life but of the entire family and in turn the entire country. This was in keeping with the vision of our college is to provide low-cost quality higher education to the girl's students of socio-economically weaker sections of the ST Category of the area in order to bridge the rural-urban divide and thus bring about national development. It is, therefore, a matter of pride that our college which was started with 25 students presently has a strength of around 2000 students. Industry visit and TCS TRAINING interaction to provide adequate exposure to the students to the job employment of workers. Enrich library and provide the latest teaching gadgets and processes to promote effective teaching, and learning. To provide holistic value-based

education and inculcate good abilities so that the students are well groomed in knowledge, skills, and values to have the ability to face the challenges of the corporate world and life.

In the years 2020-2021,29 students were trained by TATA AFFIRMATIVE ACTION TRAINING

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Planed for solar panel setup.

2. Planed to conduct Human Values and Professional Ethics Programmes.

3. To conduct more counseling and offline scientific departmental programs

4. Stepup for Green Audit, Gender Audit, Environmental Audit, and Energy Audit.

5. Eco-friendly College Campus.

6. Scientific interaction with students and all faculties of the institution.